

Prime Area: Personal, Social and Emotional development

The children will;

Visit the theatre to see a show and eat lunch altogether.

Learn how to explain their likes and dislikes using the word because.

Play turn taking games together.



Prime Area: Communication and Language

The children will;

Describe characters from the different stories we read.

Learn different languages from around the world.

Hot seat characters from stories.

Understand prepositions such as 'under', 'on top', 'behind' in different contexts.

Listen to instructions when making food.

Specific Area: Understanding the World

The children will;

Learn about different countries around the world.

Use computers to research different countries.

Learn the days of the week.

Learn about the seasons and how the weather changes.

Research different festivals and cultures.

Learn to describe the weather and how we need different clothing.

Learn about the different ways you can travel around the world.



Prime Area: Physical Development

The children will;

Make various food from around the world.

Learn why they are healthy and knowing the foods that we can have as a special treat.

Explore how they can use their bodies to move like different animals from around the world.

Manipulate playdough to make different animals.

Draw lines and circles using gross motor movements.



Specific Area: Mathematics

The children will;

Compare different sized animals and order them.

Weigh ingredients out when cooking.

Share food out fairly.

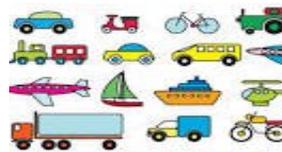
Say one more or one less than a given number.

Recognise simple 2D and 3D shapes.

Create animals using 2D and 3D shapes.



Around The World In 60 days



This is an overview of the 7 areas of the EYFS Profile. It shows the learning in the different areas that will take place this term.

The activities to promote the children's learning will be planned for each week with the children's ideas and interests being used.

Specific Area: Literacy

The children will;

Listen to fiction and non fiction books.

Re-tell the story of We're going on a bear hunt

Create their own stories about animals.

Write/tell an adult to write descriptions of animals.

Draw story maps to then retell stories.

Learn to write their name.

Learn a new rhyme each week.

Visit the library to choose books.

Learn the sounds of letters in the alphabet.

Specific Area: Expressive Arts and Design

The children will;

Use percussion to create music for the different stories we listen to.

Create animal pictures using different media.

Use junk modelling and other construction resources to make bear caves.

Mix different colours to paint different animals.

Make salt dough penguins

Role play Ernest Shackleton's expedition to Antarctica

