

	Read- apply phonic knowledge and skills as the route to decode words ♣ respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes, including, where applicable, alternative sounds for graphemes ♣ read accurately by blending sounds in unfamiliar words containing GPCs that have been taught	Read- apply phonic knowledge and skills as the route to decode words ♣ respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes, including, where applicable, alternative sounds for graphemes ♣ read accurately by blending sounds in unfamiliar words containing GPCs that have been taught	Read- apply phonic knowledge and skills as the route to decode words ♣ respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes, including, where applicable, alternative sounds for graphemes ♣ read accurately by blending sounds in unfamiliar words containing GPCs that have been taught	Read- apply phonic knowledge and skills as the route to decode words ♣ respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes, including, where applicable, alternative sounds for graphemes ♣ read accurately by blending sounds in unfamiliar words containing GPCs that have been taught	Read- apply phonic knowledge and skills as the route to decode words ♣ respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes, including, where applicable, alternative sounds for graphemes ♣ read accurately by blending sounds in unfamiliar words containing GPCs that have been taught	Read- apply phonic knowledge and skills as the route to decode words ♣ respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes, including, where applicable, alternative sounds for graphemes ♣ read accurately by blending sounds in unfamiliar words containing GPCs that have been taught
Maths- Maths No Problem	One more One less Number patterns	Addition and Subtraction Word Problems	Multiplication Making equal groups Adding equal groups Making doubles	Division Grouping equal Making equal	Fractions Making halves Making quarters	Numbers to 100 Counting to 100 Find tens and ones Comparing numbers
Maths- Cross Curricular	Shape Time	Length and height Tens and ones	Capacity Time	Shape Numbers to 50	Word problems Tens and ones	Length and height
History	Lesson: LO: Activity:	Lesson: LO: Activity:		Lesson: LO: Activity:	Lesson: LO: Activity:	Lesson: LO: Activity:
Geography	Lesson: Identifying where we live and our surroundings LO: name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas Activity: Children will use map to find and recognise the UK. They will then use their own blank map to label the countries.	Lesson: Identifying the UK and Australia LO: use world maps, atlases and globes to identify the United Kingdom and its countries, Activity: Children will use maps to find and identify the UK and Australia	Lesson: Locating the oceans LO: name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas Activity: Locating and writing the names of the different oceans surrounding the UK.	Lesson: LO: Activity:	Lesson: Identify human and physical features LO: Basic geographical vocabulary- human and physical features Activity: Sort and label different human and physical features in the UK and Australia	Lesson: Compare Eastwood to Tumby Bay, South Australia LO: understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country Activity: Children will compare and list the similarities and differences between Eastwood to Tumby Bay, South Australia
Science	Lesson: LO: Activity:	Lesson 5: To describe and compare how different kinds of animals move LO: Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets) Activity: children use their bodies to help them to	Lesson 6: explore animals' diets LO: Identify and name a variety of common animals that are carnivores, herbivores and omnivores Activity: Explain to children that they are going to find out what different animals eat. In Challenge 1 children are supported to make decisions	Lesson: LO: Activity:	Lesson 7: familiar nocturnal animals LO: Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets) Activity: Children create a day/night scene of a field or garden, by cutting and sticking images of animals to either the day time or night time part of the	Lesson: LO: Activity:

		explore and communicate how different types of familiar animals move.	about which animals eat which foods; they communicate their ideas		scene and colouring the image appropriately	
DT	Lesson: LO: Activity:	Lesson: LO: Activity:	Lesson: LO: Activity:	Lesson: LO: Activity:	Lesson: LO: Activity:	Lesson: LO: Activity:
Art	Lesson: LO: Activity:	Lesson: Self Portrait LO: To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. Activity: Recognise where the features on a face should be positioned and follow clear instructions. Apply sketching to the template and construct self-portrait.	Lesson: Colour bleeding LO: To use drawing to develop and share ideas and imagination. Activity: Observe teacher modelling of new technique. Illustrate understanding by following instructions. Design own piece.	Lesson: Building a town LO: To use a range of materials creatively to design and make products. Activity: Complete initial design of town. Modify design to make it look accurate to a town. Discuss results and final piece.	Lesson: Bring the town to life LO: To look at some of the work from the artist – Paul Klee. Activity: Recall the techniques used in a similar piece. Explain likes and dislikes. Invent a similar final piece.	Lesson: LO: Activity:
Computing	Lesson: Beebots LO: Recognise common uses of information technology in the home and school environment. Activity: Children will use a beebot and program it to move. Children will observe others and plan the best route to take. (Maths link-directions)	Lesson: LO: Activity:	Lesson: Internet Safety LO: to use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content on the internet or other online technologies Activity: Children will use identify and say what they should keep private when using the internet.	Lesson: LO: Activity:	Lesson: LO- Recognise common uses of information technology in the home and school environment. Activity: Children will use the laptops to login and design their own animal using paint. Children will need to locate the correct tools.	Lesson: LO: Activity:
PE	Lesson: Rocking and Rolling LO: master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination , and begin to apply these in a range of activities perform dances using simple movement patterns Activity: rolling on different parts of the body. Rolling backwards and forwards.	Lesson: Rocking and Rolling LO: master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination , and begin to apply these in a range of activities perform dances using simple movement patterns Activity: Recapping different parts to roll on. Rolling in different directions. (Forwards rolls?)	Lesson: Rocking and Rolling LO: master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination , and begin to apply these in a range of activities perform dances using simple movement patterns Activity: Travelling/jumping and then rolling using more apparatus to travel towards.	Lesson: Rocking and Rolling LO: master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination , and begin to apply these in a range of activities perform dances using simple movement patterns Activity: Practising putting everything together they have learnt. Putting actions together, roll over and finish with a stretch.	Lesson: Rocking and Rolling LO: master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination , and begin to apply these in a range of activities perform dances using simple movement patterns Activity: Recap from last lesson children ended in stretch position. Children will practise smooth transition from jump, landing to roll.	Lesson: Rocking and Rolling LO: master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination , and begin to apply these in a range of activities perform dances using simple movement patterns Activity: Sequencing running, jumping, landing and rolling. Children will practice a routine to finish off the unit of work.
PSHE	Lesson: LO: Activity:	Lesson: LO: Activity:	Lesson: LO: Activity:	Lesson: Pollution LO: Look after the local environment – project. Activity: Recognise the problem. Identify some possible solutions to the problem. Recommend a	Lesson: Saving Water LO: Look after the local environment – project. Activity: State the different ways in which we can save water. Select the most effective ways. Summarise	Lesson: Recycling LO: Look after the local environment – project. Activity: Classify the different items that can be recycled by creating a list. Devise how this

				resolution through letter writing.	these using a poster.	could then be advertised to the school.
RE	Lesson: Who is special? LO: identify people who are special and explain why Activity: Match labels to pictures of special people.	Lesson: Who is special? LO: identify people who are special and explain why Activity: Identify special people in Christianity, Islam, Judaism, Sikhism and Hinduism – Leaders and gods. Label pictures of them.	Lesson: Who is special? LO: learn about people who lead religious communities and what they do Activity: Visit from Rev Steve to talk about what he does.	Lesson: Who is special? LO: learn that such people often wear special clothes and that these may have special meanings Activity: Dress up a child in some special clothes. Children to illustrate this.	Lesson: LO: Activity:	Lesson: LO: Activity:
Music	Lesson: LO: Activity:	Lesson: LO: Activity:	Lesson: the National anthem of the United Kingdom LO: use their voices expressively and creatively by singing songs and speaking chants and rhymes Activity: learn, practice and perform the National Anthem of the UK.	Lesson: the National anthem of the United Kingdom LO: play tuned and untuned instruments musically Activity: sing the National anthem of the UK. Accompany on musical instruments.	Lesson: the National anthem of Australia LO: use their voices expressively and creatively by singing songs and speaking chants and rhymes Activity: learn, practice and perform the National Anthem of Australia.	Lesson: the National anthem of Australia LO: play tuned and untuned instruments musically Activity: sing the National anthem of Australia. Accompany on musical instruments.
British Values	Lesson: LO: Activity:	Lesson: LO: Activity:	Lesson: Rule of law lesson 1 - Living together and getting along LO: I know what is right/ wrong and can apply this in my life. I understand the need for rules Activity: List the different rules and laws we know. Identify why it is important to follow rules and laws. Predict what would happen if we didn't. Justify why it is good to have rules and laws.	Lesson: LO: Activity:	Lesson: LO: Activity:	Lesson: LO: Activity:
Outdoor Learning	Lesson: Beebots LO: Recognise common uses of information technology in the home and school environment. Activity: Children will use a beebot and program it to move. Children will observe others and plan the best route to take. (Maths link-directions)	Lesson: LO: Activity:	Lesson: LO: Activity:	Lesson: Pollution LO: Look after the local environment – project. Activity: Recognise the problem. Identify some possible solutions to the problem. Recommend a resolution through letter writing.	Lesson: LO: Activity:	Lesson: Compare Eastwood to Tumby Bay, South Australia LO: understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country Activity: Children will compare and list the

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