

Mrs. Eddington/Mrs. Philp/Mrs. Stafford	Year group: 3	Class: Athletes and Aviation	Date: Spring 2
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Knowing	Understanding/Comprehension		Applying	Analysing	Creating/Synthesis	Evaluating	
Basic			Advancing			Deep	
Teaching style: Modelling and Explaining			Reminding and guiding			Coaching and mentoring	
List, Describe, Locate, Write, Find, State, Name, Follow, Complete, Recall, Ask, Use, Match, Report, Measure, List, Illustrate, Label, Recognise, Tell, Repeat, Arrange, Define, Memorise.			Apply, Solve, Explain, Classify, Infer, Categorise, Identify, Organise, Modify, Predict, Interpret, Summarise, Observe, Estimate, Compare.			Select, Choose, Decide, Justify, Debate, Argue, Recommend, Assess, Discuss, Prioritise, Determine, Create, Invent, Compose, Plan, Construct, Design, Imagine, Propose, Devise, Formulate.	
	Date: 26.02.19 Week 1	Date: 04.03.19 Week 2	Date: 11.03.19 Week 3	Date: 18.03.19 Week 4	Date: 25.03.19 Week 5	Date: 01.04.19 Week 6	Date: Week 6
English Diary writing Narrative and non-chronological report	Diary Writing: Key Text: Egyptian Pyramid Invention: Write their own imaginative diary entry using past tense verbs.	Poetry Writing: Key text: River Journey Choosing and using powerful verbs.	Fiction Unit: Key text: A River by Mark Martin Fiction genre: Fiction focus: Imaginary world, setting. Imitation: Internalise the text, use a range of drama activities, read as a reader, reader as a writer Innovation: Hug the text and rewrite where the river goes to different places.	Fiction Unit: Key text: A River by Mark Martin Invention: Children write own story, deciding where the river will go, linked to Ancient Egyptian culture.	Non-Fiction text: River Story by Meredith Hooper Non-fiction genre: Non-chronological report Non-fiction focus: Paragraphing, subheadings, factual information. Imitation: Internalise the text, use a range of drama activities, read as a reader, reader as a writer	Non-Fiction text: River Story by Meredith Hooper Non-fiction genre: Non-chronological report Innovation: Practical lessons, focusing on the water cycle through use of puddles on the playground. Create non-chronological report using same structure as model text.	Non-Fiction text: River Story by Meredith Hooper Non-fiction genre: Non-chronological report Invention: Children write non-chronological report based on the water cycle in Egypt.
Reading	Ancient Egyptian diary. Skills: Inference Use a dictionary to find out the meanings of unknown words. Discussing words and phrases that capture the reader's interest and imagination.			Survival in Ancient Egypt comprehension Skills: inference. Identifying the features of non-fiction texts. Literal retrieval of information. Discussing word meanings linking to known words.			
Maths- Maths No Problem	Maths No Problem Adding and subtracting amounts of money. Learning times tables.	Maths No Problem Adding and subtracting amounts of money. Solving money problems. Learning times tables.	Maths No Problem Finding fractions of amounts and quantities. Learning times tables.	Maths No Problem Finding fractions of amounts and quantities. Solving fraction problems. Learning times tables.	Maths No Problem Telling the time using analogue and digital clocks. Learning times tables.	Maths No Problem Telling the time using analogue and digital clocks. Learning times tables.	Maths No Problem Telling the time using analogue and digital clocks. Solving time problems. Learning times tables.
Maths- Cross Curricular		Using stop watches in PE for seconds and minutes					

Geography	Name and locate physical features of the UK. Observe the river Thames on our visit to London and note the names of bridges that we pass.	Name and locate physical features of the UK. Use an atlas to locate different rivers in the UK.	Name and locate physical features of the UK. Read the River Thames fact file asking and answering questions about the geography and history of the river.	Name and locate physical features of the UK. Read the River Thames fact file asking and answering questions about the geography and history of the river.	Name and locate physical features of the UK. Research and produce fact cards for some of the rivers of the UK. Where does it start? Where does it end? How long is it? What towns does it pass through?	Name and locate physical features of the UK. Research and produce fact cards for some of the rivers of the UK. Where does it start? Where does it end? How long is it? What towns does it pass through?	Name and locate physical features of the UK. Create their own river Thames fact file
Science	<p>Animals Including Humans -Keeping Healthy Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.</p> <p><u>Activity:</u></p> <p>Play an active game to reinforce vocabulary, knowledge and understanding of animal feeding categories.</p> <p>Review data from a food survey to answer a question on the consumption of either sugar or 5 a day portions.</p> <p>Display data in tables and bar charts and use these to look for patterns and trends.</p>	<p>Animals Including Humans -Keeping Healthy Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.</p> <p>Gather, record, classify and present data in a variety of ways to help in answering questions.</p> <p>Use results to draw simple conclusions, make predictions for new values, suggest improvements and raise further questions.</p> <p><u>Activity:</u></p> <p>Create a collage of an Eatwell Plate in groups by sorting foods into categories.</p> <p>Use knowledge of nutrition to answer client's dietary questions and design and model a balanced meal.</p>	<p>Animals Including Humans -Keeping Healthy Identify that humans and some other animals have skeletons and muscles for support, protection and movement.</p> <p><u>Activity:</u></p> <p>Make a skeleton string puppet that has moving joints.</p>	<p>Animals Including Humans -Keeping Healthy Identify that humans and some other animals have skeletons and muscles for support, protection and movement.</p> <p><u>Activity:</u></p> <p>Investigate how muscles work in pairs (biceps and triceps) using a bottle of water as a weight.</p> <p>Investigate the question – <i>Do some people have stronger muscles because they use them more?</i></p>	<p>Animals Including Humans -Keeping Healthy Identify that humans and some other animals have skeletons and muscles for support, protection and movement.</p> <p>Set up simple practical enquiries and comparative and fair tests.</p> <p>Make systematic and careful observations and, where appropriate, taking accurate measurements using standard units.</p> <p><u>Activity:</u></p> <p>Learn what lung capacity means and how to make an instrument to measure it in litres.</p> <p>Plan and carry out a practical investigation in groups that attempts to answer a scientific question.</p>	<p>Animals Including Humans -Keeping Healthy Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.</p> <p>Identify that humans and some other animals have skeletons and muscles for support, protection and movement.</p> <p><u>Activity:</u></p> <p>Undertake a quiz that assesses all their knowledge and understanding on the block.</p> <p>Give an illustrated presentation to clients on health and fitness, answering all their questions using resources they have made throughout the block and evidence from their own research.</p>	

						Reflect on their own life and consider positive changes they could make to improve their health and fitness.	
DT							
Art	 <p>NC objective: to create sketch books to record their observations and use them to review and revisit ideas. To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials (for example, pencil charcoal, paint, clay). About great artists, architects and designers in history Child speak objective: I can comment on the work of Monet and other impressionist artists.</p>	<p>NC objective: to create sketch books to record their observations and use them to review and revisit ideas. To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials (for example, pencil charcoal, paint, clay). About great artists, architects and designers in history Child speak objective: I can use charcoal and chalk to produce a picture in the style of Monet.</p>	<p>NC objective: to create sketch books to record their observations and use them to review and revisit ideas. To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials (for example, pencil charcoal, paint, clay). About great artists, architects and designers in history Child speak objective: I can use charcoal and chalk to produce a picture in the style of Monet.</p>	<p>NC objective: to create sketch books to record their observations and use them to review and revisit ideas. To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials (for example, pencil charcoal, paint, clay). About great artists, architects and designers in history Child speak objective: I can create a watercolour painting in the style of Monet.</p>	<p>NC objective: to create sketch books to record their observations and use them to review and revisit ideas. To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials (for example, pencil charcoal, paint, clay). About great artists, architects and designers in history Child speak objective: I can create a watercolour painting in the style of the impressionist artists.</p>	<p>NC objective: to create sketch books to record their observations and use them to review and revisit ideas. To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials (for example, pencil charcoal, paint, clay). About great artists, architects and designers in history Child speak objective: I can create a watercolour painting in the style of the impressionist artists.</p>	
Computing	<p>E-Safety Understand that computer networks enable the sharing of data and information. Understand that the internet is a large network of computers and that information can be shared between computers.</p>		<p>E-Safety Understand that computer networks enable the sharing of data and information. Understand that the internet is a large network of computers and that information can be shared between computers.</p>		<p>E safety Use simple search technologies and realise that some are more reliable than others.</p>		<p>E safety Use simple search technologies and realise that some are more reliable than others.</p>
PE	Gymnastics	Gymnastics	Gymnastics	Gymnastics	Gymnastics	Gymnastics	Gymnastics
PSHE	<p>I can understand the benefits of fundraising. Raising money for the Egyptian workshop.</p>	<p>I can understand the benefits of fundraising. Raising money for the Egyptian workshop.</p>	<p>Understand that we have responsibilities towards the environment. Discuss the problem of</p>	<p>Understand that we have responsibilities towards the environment. Discuss the problem of</p>	<p>Understand that we have responsibilities towards the environment. Research endangered</p>	<p>Understand that we have responsibilities towards the environment. Research endangered</p>	

			litter in the environment.	litter in the environment.	animals.	animals.	
RE	NC Objective: What does it mean to be a Christian in Britain today? Child speak objective: Describe how Christians show their faith.	NC Objective: What does it mean to be Jewish in Britain today? Child speak objective: Describe how Jews show their faith	NC Objective: Know about the founders of religions. Child speak objective: Reflect on and respond to stories, raising questions. Read Guru Nanak's story	NC Objective: Know about the founders of religions. Child speak objective: Reflect on and respond to the stories, raising questions Read Guru Nanak's story	NC Objective: listen to and understand creation stories from different religions. Child speak objective: Retell the Muslim creation story.	NC Objective: Know about the founders of religions. Child speak objective: Retell the Easter story.	Easter activities
Music	NC objective: listen with attention to detail and recall sounds with increasing aural memory Listen and appraise The Dragon Song by Joanna Mangona	NC objective: listen with attention to detail and recall sounds with increasing aural memory Listen and appraise- Birdsong Chinese folk music.	NC objective: listen with attention to detail and recall sounds with increasing aural memory Listen and appraise- Vaishnava Jana	NC objective: listen with attention to detail and recall sounds with increasing aural memory Listen and appraise a Turkish traditional song.	NC objective: appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians Listen and appraise- Aitutake Drum Dance	NC objective: appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians Listen and appraise- Zebaidar Song	NC objective: appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians Listen and appraise- Zebaidar Song
Languages	NC objective: Listen attentively to spoken language and show understanding by joining in and responding Explore the pattern and sounds of language through songs and rhymes and link the spelling, sound and meaning of words Child speak objective: Naming animals and pets.	NC Objective: Listen attentively to spoken language and show understanding by joining in and responding Explore the pattern and sounds of language through songs and rhymes and link the spelling, sound and meaning of words Child speak objective: Naming animals and pets.	NC Objective: Recognise some familiar words in written form Make links between some phonemes, rhymes and spellings, and read aloud familiar words Experiment with the writing of simple words Child speak objective: Naming animals and pets.	NC Objective: Recognise some familiar words in written form Make links between some phonemes, rhymes and spellings, and read aloud familiar words Experiment with the writing of simple words Child speak objective: Giving someone's name	NC Objective: Listen attentively and understand instructions, everyday classroom language and praise words Recognise some familiar words in written form Make links between some phonemes, rhymes and spellings, and read aloud familiar words Experiment with the writing of simple words. Child speak objective: Giving someone's name	NC Objective: Listen and respond to simple rhymes, stories and songs Recognise and respond to sound patterns and words Perform simple communicative Child speak objective: To recap on learned vocabulary Child speak objective: Giving someone's name	
British Values	Individual liberty and respect for diversity. We are all different. This is me.		Individual liberty and respect for diversity. We are all different. Me and my friends.		Individual liberty and respect for diversity. We are all different. How can we show respect for each other?		
Outdoor learning			Making structures to hold water. Make floating objects to race on water. Make Egyptian structures.				