

Year Group: 2	Term: Summer 2	Classes: Explorers and Musicians	Teachers: Miss Cain and Miss Burgess
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Knowing	Understanding/Comprehension	Applying	Analysing	Creating/Synthesis	Evaluating
Basic		Advancing		Deep	
Teaching style: Modelling and Explaining		Reminding and guiding		Coaching and mentoring	
List, Describe, Locate, Write, Find, State, Name, Follow, Complete, Recall, Ask, Use, Match, Report, Measure, List, Illustrate, Label, Recognise, Tell, Repeat, Arrange, Define, Memorise.		Apply, Solve, Explain, Classify, Infer, Categorise, Identify, Organise, Modify, Predict, Interpret, Summarise, Observe, Estimate, Compare.		Select, Choose, Decide, Justify, Debate, Argue, Recommend, Assess, Discuss, Prioritise, Determine, Create, Invent, Compose, Plan, Construct, Design, Imagine, Propose, Devise, Formulate.	

	Date: 03.06.19 Week 1	Date: 10.06.19 Week 2	Date: 17.06.19 Week 3	Date: 24.06.19 Week 4	Date: 1.07.19 Week 5	8.07.19 Week 6	15.07.29 Week 7
English	Key text: Model text on save the African monkey Non-fiction genre: Persuasion			Key text: Rapunzel by Rachel Isadora			
	Get to know the text and genre features.	As a class, choose another endangered species to write a persuasive text about.	Children choose own animal to write a text about.	Internalise the text, use a range of drama activities, read as a reader, reader as a writer	Internalise the text, use a range of drama activities, read as a reader, reader as a writer	Innovation	Innovation
GP	Questions	Sentence types	Persuasive language	Exclamatory sentences	Punctuation	Punctuation	Spelling
S	Assessed from spellings.	Assessed from spellings.	Assessed from spellings.	Assessed from spellings.	Assessed from spellings.	Assessed from spellings.	Assessed from spellings.
Reading – phonics (TW) (BC) (MG) (HB)	Phase 5-6	Phase 5-6	Phase 5-6	Phase 5-6	Phase 5-6	Phase 5-6	Phase 5-6
Reading - skills Groups –TW, LS, HB, BC	Word reading, decoding and understanding of vocabulary	Comprehension (retrieval)	Comprehension (sequencing)	Comprehension (inference)	Comprehension (prediction)	Revision	Revision
Maths	2D and 3D shape	2D and 3D shape	Word problems Addition and subtraction	Word problems Multiplication Division	Reasoning with number bonds	Reasoning	Reasoning
Maths- Cross Curricular	<ul style="list-style-type: none"> Measuring heights in science 	<ul style="list-style-type: none"> Measure distance of jumps during PE 		<ul style="list-style-type: none"> Recognising 2D shapes in patterns during art 			

History							
<p>Geography</p> <p>Human and physical features of Africa</p> <p>Create map with a key of human and physical features- pyramids, safari parks etc.</p>	<p>Lesson: Create a persuasive leaflet to come to Africa.</p> <p>LO: Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.</p> <p>Activity: Using knowledge from previous lessons, children to create leaflet using persuasive language.</p>		<p>Lesson: Present a persuasive leaflet to come to Africa.</p> <p>LO: Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.</p> <p>Activity: Using knowledge from previous lessons, children to present leaflet using persuasive language.</p>		<p>Lesson: Using Madagascar film, children to plan a journey of the animals.</p> <p>LO: Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.</p> <p>Activity: Plan a journey for the animals from the film from Africa to America.</p>		<p>Lesson: Using Madagascar film, children to make a messy map of a journey of the animals.</p> <p>LO: Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.</p> <p>Activity: Create a messy map of the journey for the animals from Africa to America. Use keys and symbols.</p>
Science	<p>Lesson: How do we change throughout our lives?</p> <p>LO: notice that animals, including humans, have offspring which grow into adults</p> <p>Activity:</p> <ol style="list-style-type: none"> 1. Children sequence and label the stages in a human life 2. Children compare a child and an adult 3. Children describe differences between the stages of human life from child onwards 		<p>Lesson: What do babies need?</p> <p>LO: find out about and describe the basic needs of animals, including humans, for survival (water, food and air)</p> <p>Activity:</p> <ol style="list-style-type: none"> 1. Children sort cards to identify things that are needs and those that are desirable but not necessary 2. Distinguish between the requirements for a baby and an older human 		<p>Lesson: How can we stay fit?</p> <p>LO: describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.</p> <p>Activity:</p> <ol style="list-style-type: none"> 1. Children create a short instructional video of their chosen activity 2. Children design posters for the playground 		

DT	<p>Lesson: African necklaces 1</p> <p>LO: To explore and evaluate a range of existing products. Design purposeful and functional products.</p> <p>Activity: Research and describe African jewellery Design African jewellery</p>	<p>Lesson: African necklaces 2</p> <p>LO: Select and use a range of tools and equipment.</p> <p>Activity: Make African Jewellery</p>	<p>Lesson: African Printing 1</p> <p>LO: To explore and evaluate a range of existing products.</p> <p>Activity: Research African patterns/prints. Design own pattern for printing</p>	<p>Lesson: African printing 2</p> <p>LO: Design purposeful and functional products. Select and use a range of tools and equipment.</p> <p>Activity: Make and print African poncho</p>	<p>Lesson: African printing 3</p> <p>LO: Explore and evaluate their product.</p> <p>Activity: evaluate. Fashion Show</p>		
Art		<p>Lesson: African patterns</p> <p>LO: to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</p> <p>Activity: Recognise and compare geometric and symbolic patterns. Find patterns in our own</p>		<p>Lesson: African patterns</p> <p>LO: to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</p> <p>Activity: Practise recreating some African patterns using materials of choice</p>		<p>Lesson: Sunset and silhouette art</p> <p>LO: to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</p> <p>Activity: Practise blending</p>	<p>Lesson: Sunset and silhouette art</p> <p>LO: to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</p> <p>Activity: Using the skills from</p>

		environment to sketch.				colours to create a sunset effect. Children experiment with different colours to find a technique that they like.	previous lesson, children can create their sunset and choose a silhouette animal to place on their painting.
<p>Computing</p> <p>E-safety: Using Keywords</p> <p>Presenting my ideas Children will create a presentation combining, text, images, video and sound and present to an audience. Children will be introduced to the key elements which make up a presentation package. They will build upon the previous unit about information technology and create their own presentation to link to theme (Africa/ animal).</p>	<p>Lesson: E-safety – Presenting my ideas</p> <p>LO: To use a search engine</p> <p>Activity – research an African country of their choice.</p>			<p>Lesson: Presenting my ideas</p> <p>LO: To write text</p> <p>Activity: Write text onto the presentation.</p>		<p>Lesson: Presenting my ideas</p> <p>LO: To add an image</p> <p>Activity: To add image of the flag of their country to presentation.</p>	
PE	<p><u>Athletics</u></p> <p>LO: To jump for distance controlling the landing.</p>	<p><u>Athletics</u></p> <p>LO: To jump for distance controlling the landing.</p>	<p><u>Athletics</u></p> <p>LO: To jump for height with a controlled landing</p>	<p><u>Athletics</u></p> <p>LO: To jump for height with a controlled landing</p>	<p>Athletics</p> <p>LO: Hop along a straight line using the same foot.</p>	<p><u>Athletics</u></p> <p>LO: Hop along a straight line using the same foot.</p>	
PSHE			<p>Lesson: Feelings and emotions</p> <p>LO: To identify emotions.</p> <p>Activity: Identify emotions and think impact on others.</p>		<p>Lesson: Healthy Relationships</p> <p>LO: listening and play cooperatively</p> <p>Activity: match and explain good and bad play.</p>		<p>Lesson: Healthy Relationships</p> <p>LO: appropriate and inappropriate touch.</p> <p>Activity: identify appropriate and inappropriate touch.</p>

			Identify how people's behaviours can impact on others and the way they hurt.				
RE Christianity, Islam, Judaism, Sikhism and Hinduism Why do stories matter?	Lesson: what is Eid? (5 th June) LO: To learn about Eid and its importance for the Muslim religion.	Lesson: Dragon Boat festival (Chinese – 7 th June) LO: To understand why the Chinese culture has this festival.			Lesson: What is Judaism? LO: To understand the Judaism religion and beliefs.		Lesson: What is Hinduism? LO: To understand the Hinduism religion and beliefs.
Music Charanga Scheme of Work Zootime	Lesson: Zoo time LO: Use their voices expressively and creatively by singing songs and speaking chants. Activity: Charanga		Lesson: Zoo time LO: Play tuned and untuned instruments musically Activity: Charanga		Lesson Zoo time LO: Experiment with, create and select sounds. Activity: Charanga		
British Values Mutual respect and tolerance Lesson 2: Everyone is special	Mutual respect Revising our class rules	Revising our school rules	Respecting our elders	Respecting other pupils			
Outdoor Learning		Patterns in our own environment - art					