

Understanding of the world

Observe changes by planting seeds and growing our own food. Observe life cycles - animals and our own. Looking at baby photos and seeing how we have changed. Exploring holiday photos and learning about countries around the world and travel. Use Ipads to research different places. Look at shadows and how they change throughout the day. Explore the seaside and look at under the sea creatures.



Mathematics

Explore money through beach/ ice-cream stall role-play. Solve problems such as how much change do I need? Measure and compare capacity when making ice-lollies. Look at length and height when measuring plants or ourselves. Make butterfly pictures looking at shapes and doubling and halving. Compare the weight of buckets of sand. Number hunt 1-20, to support number recognition. Solve problems involving sharing.



Communication and Language

Learning new vocabulary related to plants, animals, travel and growing. Organise sequence and clarify thinking after listening to the stories. Discuss and re-tell key texts. Bring photos of holidays they have been on and share with the group.

Physical development

Cut food and handle equipment and tools safely with increasing control. Explore movement, balancing through an assort course. Charity walk around school field. Play beach games such as bat and ball or bowls. Set up car wash for dirty bikes, large toys. Practice fine motor by drawing with chalks or making letters in the sandpit. Develop fine motor strength by scooping frozen ice-cream. Water play and paddling pool.

Personal social and Emotional Development

Sharing resources and taking turns when playing summer games. Negotiating and making plans with friends. Using resources confidently and independently. Talk about how to stay safe, when playing in the sun and near water.



Literacy

Stories: Olivers vegetables By Vivian French , The hungry caterpillar and The Tiny Seed by Eric Carle, Handas surprise By Eileen Browne, The Enormous Turnip, Jim and the beanstalk By Raymond Briggs, Sharing a shell By Julia Donaldson.

Writing: Labelling parts of plants. Sequence and write instructions for making a sandcastle. Write a menu for our ice-cream shop. Create a plant diary. Write letters and postcards to our friends. Create a letter for our New Year 1 teacher. Make a 'Bucket list' of things we want to achieve.

Expressive art and design

Make a summer role-play area such as travel agents, ice-cream shop, airport, garden shop. Small world- explore key stories, under the sea creatures, mini beasts, beach and pirates. Drama activities acting out stories and building confidence through our summer talent show. Use instruments to explore sounds at the seaside and create music representing a seed growing. Create growing dances moving like growing plants. Create nature art outside and go on a colour hunt. Explore colour mixing and shadow art.

