

## Literacy

**Reading:** Learn the sounds that letters make. Learn to write the letters correctly, sitting on a line. Practise orally splitting simple words into sounds. Practise blending sounds to say simple words.

**Writing:** Write simple regular words. Learn to read first set of tricky words (I, the, he, me, she, we, be, was, to, do) To talk and discuss about stories

## Mathematics

**Number** - Say numbers in order, count objects correctly (up to 10, then 20), recognise numbers 1 to 10 and match to objects. Know if a set has more/fewer than another set.

### **Shape space, measure**

To compare and order children for height, size of feet using everyday language e.g. tall, short To measure feet with cubes

To make simple repeating patterns with shapes and colours. To name 2d shapes and talk about properties e.g. sides, corners. Use shapes to create

## Expressive arts and Design

To learn and sing songs – nursery rhymes, actions songs to learn parts of the body and how the body moves.

To use a range of media- to create representations of self, family, homes e.g. paint, pastel, chalk, collage,

**Creative activities:** to reinforce phonic work.

To play with others and act out a narrative in the role play – home corner, pet shop, vet, hospital

## Physical development

### **Moving and Handling**

To develop manipulative skills for handling tools and equipment e.g. hold and use scissors correctly, building with construction toys,

To develop fine motor skills and hand-eye coordination e.g. sorting activities, threading, transferring objects with tongs.

To hold a pencil correctly and begin to use anticlockwise movement and retrace vertical lines to form recognisable letters.

**P.E.** – To travel confidently around the hall, changing speed and direction to avoid obstacles. To experiment with different ways of moving e.g. running, jumping, skipping, crawling, sliding, and rolling

**Self-care** – To understand the importance of good hygiene, after using the toilet and before eating. To change for PE independently. To put coat on independently and practise fastening zips and or buttons.

## Communication and Language

**Speaking:** To talk in small and larger groups about themselves, family, pets and homes.

To make up own stories in imaginative play.

**Understanding:** To listen to others' ideas and talk about them.

**Listening and Attention:** To listen in small groups and answer simple questions. To listen to and follow instructions

## Understanding the world

To know some of the things that make us unique and to talk about important events that have happened.

Ourselves - My family – Who is in my family?

- How I have changed since I was a baby.

- Naming parts of the body.

- Five senses

- My homes – Where I live

To know that there are differences and similarities between people by learning about Diwali and Harvest, Christmas and other culture/religious celebrations.

## Personal, Social and Emotional

**Making Relationships** – To play cooperatively and take steps to resolve conflicts with other children.

**Self-confidence and self-awareness** – To try new activities and take changes of routine in their stride. To enjoy the responsibility of carrying out small tasks.

**Managing Feelings and Behaviour** – To take turns and share resources, to follow rules and behaviour expectations at school

**EYFS**

**'All about me'**