

Year Group: 2	Term: Summer 1	Classes: Explorers and Musicians	Teachers: Miss Cain and Miss Burgess
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Knowing	Understanding/Comprehension	Applying	Analysing	Creating/Synthesis	Evaluating
Basic		Advancing		Deep	
Teaching style: Modelling and Explaining		Reminding and guiding		Coaching and mentoring	
List, Describe, Locate, Write, Find, State, Name, Follow, Complete, Recall, Ask, Use, Match, Report, Measure, List, Illustrate, Label, Recognise, Tell, Repeat, Arrange, Define, Memorise.		Apply, Solve, Explain, Classify, Infer, Categorise, Identify, Organise, Modify, Predict, Interpret, Summarise, Observe, Estimate, Compare.		Select, Choose, Decide, Justify, Debate, Argue, Recommend, Assess, Discuss, Prioritise, Determine, Create, Invent, Compose, Plan, Construct, Design, Imagine, Propose, Devise, Formulate.	

	Date: 22.4.19 Week 1	Date: 29.4.19 Week 2	Date: 6.5.19 Week 3 – SATs week	Date: 13.5.19 Week 4	Date: 20.5.19 Week 5 – SATs week
English	Key text: African animal calligram poetry modelled by teacher Zoo by Anthony Browne				
	Poetry Calligrams	Zoo by Anthony Browne Internalise the text, use a range of drama activities, read as a reader, reader as a writer	Zoo by Anthony Browne As a class, decide on a different location for the animals- circus, rainforest, arctic, and keep the theme of looking at the animals the same	Zoo by Anthony Browne Invention: Children choose location.	Zoo by Anthony Browne Invention: Children choose location.
GP	Revision of capital letters, full stops and commas in a list Rhyming words	Revision of word types (adjectives, verbs and nouns)	Expanded noun phrases	Present and past tense	Exclamatory sentences
S	Assessed from spellings.	Assessed from spellings.	Assessed from spellings.	Assessed from spellings.	Assessed from spellings.
Reading – phonics (TW) (BC) (MG) (HB)	Phase 4 Phase 5-6 Phase 6 Phase 6	Phase 4 Phase 5-6 Phase 6 Phase 6	Phase 4 Phase 5-6 Phase 6 Phase 6	Phase 4 Phase 5-6 Phase 6 Phase 6	Phase 4 Phase 5-6 Phase 6 Phase 6
Reading - skills Groups –TW, LS, HB, BC	Word reading, decoding and understanding of vocabulary	Comprehension (retrieval)	Comprehension (sequencing)	Comprehension (inference)	Comprehension (prediction)
Maths	Money	Measurement	Revision of place value	Revision of four operations and methods	Revision of reasoning
Maths- Cross Curricular	<ul style="list-style-type: none"> African play shops Comparison of money 	<ul style="list-style-type: none"> Measuring weights of foods Measuring water 	<ul style="list-style-type: none"> Assessment 	<ul style="list-style-type: none"> Assessment 	<ul style="list-style-type: none"> Assessment
History					

<p>Geography</p> <p>Human and physical features of Africa</p> <p>Create map with a key of human and physical features- pyramids, safari parks etc.</p>	<p>Lesson: Identifying Africa on a globe and comparing its weather patterns to UK.</p> <p>LO: Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</p> <p>Activity: Use the globes and atlases to identify where Africa is in relation to UK. Compare weather patterns/ seasons in relation to equator.</p>	<p>Lesson: Exploring what a Savannah is and the animals that live there.</p> <p>LO: Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.</p> <p>Activity: https://www.youtube.com/watch?v=9bQNRVvI4IQ Create a fact file about a Savannah.</p>	<p>Lesson: Identifying the animals that live in Africa compared to the UK.</p> <p>LO: Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.</p> <p>Activity: Create a comparison fact file about an African animal and an animal found from the UK.</p>	<p>Lesson: Identifying how to travel from UK to Africa.</p> <p>LO: Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features and use and construct basic symbols in a key.</p> <p>Activity: Using globes, atlases, research, children are to create a messy map on how to get from UK to an African country.</p>	<p>Lesson: Create a persuasive leaflet to come to Africa.</p> <p>LO: Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.</p> <p>Activity: Using knowledge from previous lessons, children to create leaflet using persuasive language.</p>
<p>Science</p> <p>Living things and their habitats</p>	<p>Lesson: Children visit several different habitats locally and look at what makes up the habitat. This includes looking at living things (plants and animals), things that once lived and things that have never been alive. By the end of the lesson they are able to explain that habitats include rocks, soils, water and air (things that have never lived) and different types of animals and plants (dead or alive). They also recognise that there are different types of habitats.</p> <p>LO: To recognise and compare the main components of some different habitats.</p>	<p>Lesson: In this lesson children learn to show how animals in all habitats depend on plants and each other for food by creating simple food chains. By the end of the lesson they are able to sequence some plants and animals into a food chain in their habitat. This lesson is developed further in OCW, Lesson 3.</p> <p>LO: To construct examples of food chains for a selection of habitats.</p>		<p>Lesson: In this lesson children consider how living things are suited to live in different habitats. By the end of this lesson they are able to identify features of plants and animals which make them suited to particular habitats.</p> <p>LO: To identify ways in which living things are suited to their habitat.</p>	
<p>DT</p>	<p>Lesson: Taste African food. Design African meal.</p> <p>LO: Identify foods from Africa and create an African meal.</p>				
<p>Art</p> <p>Artist: George Seurat-</p>	<p>Lesson: Explore Chris Ofili's art work.</p>	<p>Lesson: Sketch their plan into their art book.</p>	<p>Lesson: Create their final version of Chris Ofili inspired</p>	<p>Lesson: Explore George Seurat's patterned art work.</p>	<p>Lesson: Create a piece of art inspired by George Seurat.</p>

<p>painting Painting pointillism. Focus on colour, form, texture and pattern. Chris Ofill</p>	<p>LO: To explore Chris Ofili's artwork and plan to create my own version using a range of materials.</p> <p>Activity: Explore and plan for their own painting.</p>	<p>LO: To sketch their planned painting using pencil in their art book.</p> <p>Activity: Label using post it notes what materials and colours they are to use.</p>	<p>art work.</p> <p>LO: To create a piece of art inspired by Chris Ofili.</p> <p>Children to use paints, oil pastels relating to pieces of art work we have explored.</p>	<p>LO: To research George Seurat's art work.</p> <p>Activity: Stick images of his art work in and note 2 stars and a wish.</p>	<p>Activity: Create a piece of art using paints and oil pastels for dotted work.</p>
<p>Computing E-safety: Using Keywords</p> <p>Presenting my ideas Children will create a presentation combining, text, images, video and sound and present to an audience. Children will be introduced to the key elements which make up a presentation package. They will build upon the previous unit about information technology and create their own presentation to link to theme (Africa/ animal).</p>	<p>LO: understand that being safe when they visit websites is similar to staying safe in real life.</p> <p>Activity: Explore what it means to be safe using the internet. Create a short leaflet for Year 1's on how to stay safe online.</p>	<p>LO: Explore MS Ppt and its features.</p> <p>Activity: On laptops, children explore the features of a ppt. They create their first page of their Ppt presentation.</p>	<p>Cross curricular Geography LO: To research about an African animal.</p> <p>Activity: Children to work with a partner to research information about their chosen African animal. Note taking on template provided.</p>	<p>LO: To make a Ppt presentation.</p> <p>Activity: Children to work with a partner to complete next two slides of their Ppt about their chosen African animal.</p>	<p>LO: To make a Ppt presentation.</p> <p>Activity: Children to finish their Ppt presentation and save it under children's shared area.</p>
<p>PE Athletics</p>	<p>LO: To relay.</p> <p>Activity: Children practise relay races.</p>	<p>LO: To practise baton races. To work as part of a team.</p> <p>Activity: Children pass the baton to their partner.</p>	<p>LO: To practise different forms of travel.</p> <p>Activity: Children race each other using different forms of travel.</p>	<p>LO: To run within a time frame provided.</p> <p>Activity: Children to run the field within specific time frame. How many laps can they run?</p>	<p>LO: To design and take part in an athletic competition.</p> <p>Activity: Children to design in class a competition for all to complete. Complete competition outside with the class.</p>
<p>PSHE Feelings and emotions</p>	<p>Lesson: Feelings and emotions</p> <p>LO: To identify emotions.</p> <p>Activity: Identify emotions and think impact on others. Identify how people's behaviours can impact on others and the way they hurt.</p>		<p>Lesson: Healthy Relationships</p> <p>LO: listening and play cooperatively</p> <p>Activity: match and explain good and bad play.</p>		<p>Lesson: Healthy Relationships</p> <p>LO: appropriate and inappropriate touch.</p> <p>Activity: identify appropriate and inappropriate touch.</p>
<p>RE Christianity, Islam, Judaism, Sikhism and Hinduism Why do stories matter?</p>		<p>Lesson: Bible stories – Joseph</p> <p>LO: learn the story of Joseph Activity: discuss other bible stories and their favourite.</p>		<p>Lesson: Bible stories – Joseph</p> <p>LO: re-tell the story of Joseph Activity: sequence the story and explain</p>	<p>Lesson: Judaism - Passover</p> <p>LO: to learn the story Activity: discuss other religious stories and their similarities and differences</p>

Music Charanga Scheme of Work Zootime	Lesson: Learn a song LO: Learn the song any dream will do Activity: sing in a round. Understand the importance of timing		Lesson: Learn a song LO: Learn the song any dream will do Activity: sing in a round. Understand the importance of timing		Lesson: Learn a song LO: Learn the song any dream will do Activity: sing in a round. Understand the importance of timing
British Values Mutual respect and tolerance Lesson 2: Everyone is special	Lesson: diversity LO: understand that everyone is special. Activity: identify and describe what is different. Relate to literature.		Lesson: Tolerance LO: tolerate each other's opinions Activity: share opinions on rainbow fish story.		Lesson: Mutual respect LO: understand that we all have similarities and difference. Activity: identify things that the class have in common.
Outdoor Learning	Lesson: Exploring the outdoors observing living, dead and never lived objects. LO: To explore the outdoors and observe the living, dead and never lived.	Lesson: Measuring outdoors LO: To Measure and record capacity. Activity: Use a range of equipment to measure and record.	Lesson: Explore mini-beasts and wildlife outdoors. LO: To compare our wildlife to African wildlife.	Lesson: Walk around the outside of the school and gather some inspirations for artwork. LO: To become inspired for art work.	